It's A Wonderful Life - Bedtime Scene with Zuzu

- Hi Daddy!
Well, what happened to you?
- I won a flower.
Wait now. W-Where do you think you're going?
- Want to give my flower a drink.
All right, all right, here, give Daddy the flower. I'll give it a drink.
All right, here.
- Look, Daddy...paste it.
Yeah, all right... Now, I'll paste this together.
Now, there it is, good as new. All right, give the flower a drink.
Now, will you do something for me?
- What?
Will you try to get some sleep?
- I'm not sleepy. I want to look at my flower.
I know, I know, but you just go to sleep and then you can dream about it, and it'll be a whole garden.
- It will?
Uh-huh.
<p>| | |</p>
<table>
<thead>
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<tbody>
<tr>
<td>1</td>
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“It’s a Wonderful Life”
Lesson Plan

Vocabulary
lasso magi flue
merriment prophesy vacancy
constellation hypothermia eternity

Synopsis
This drama film, produced by Frank Capra, was based on the short story, The Greatest Gift, written by
Phillip van Doren Stern. George Bailey a man whose attempt at suicide on Christmas Eve brings about the intervention of his guardian angel, Clarence Odbody.
Clarence shows George all the lives he has touched
and how different life would be in his community had he never been born.

Pre-Movie Activities/Questions
1. Watch the movie trailer. Make a prediction about what the movie will be about.

2. Imagine what life would be if you were not born. How would your family be different? Your friends? Can you really imagine what the world would be like if you were never born?

3. Does Clarence look like an angel? Why do you think this?
After Viewing Questions

1. What does this movie suggest about life?

2. Why was Clarence Oddbody selected as the guardian angel for George Bailey? What makes these 2 a match?

3. Describe Clarence’s personality?

4. Choose 2 examples of imagery from the movie. Explain how these examples affect the story. Illustrate your examples from the movie and write your explanation under your illustrations.

5. Compare and contrast Bedford Falls with Pottersfield.

6. Why does George decide not to go to Europe on his honeymoon? Why did his wife, Mary, not become angry? How would anger affect George and Mary’s marriage?

7. Was George think suicide was his only way out? Why did Mary have the answer to his problem? What can you infer about her character?

8. What did Zuzu’s petals symbolize for George? How did his discovery of the petals in his pocket change the progression of the story?

9. In many movies/stories the bad guy is punished for his crime. However, in “It’s a Wonderful Life”, nothing bad happens to the villain, Mr. Potter. Why do you think Mr. Potter was not turned into Mr. Scrooge at the end of the movie?
Movie Activities

Choose 2 activities from those listed below following the rubrics for a grade. Everyone must complete #7 as a required activity.

1. Research “The Great Depression” create a 6 slide power point applying “The Great Depression” to the movie. Present it to the class’

2. If the year of the story is 1946, and Clarence is 293 years old, in what year was he born? Also, if George Bailey was 12 years old in 1919, how old was he when he met Clarence? Show your work and explain your answers in complete sentences.

3. Research movie reviews. After viewing “It’s a Wonderful Life”, write a 50 word movie review of your opinion of the movie using particular scenes or lines in the movie.

4. Imagine you have a family of 5 where the father earns $30 per week and the mother is a stay at home mom. They have 3 children, 2 girls, 10 and 15, and a 5 yr. old boy in a wheelchair. Research house designs for handicapped individuals and design a home for this family where each square foot in the house is $5 a foot. They can afford a 1000 square foot home.

5. Take five vocabulary words and their definitions and apply them to the movie. Choose a scene from the movie for each word and illustrate your answers with hand-drawn pictures. Explain you drawing

6. Research movie posters. Design a movie poster about “It’s a Wonderful Life”. Include 2 critic review statements. Use rubric to assist you with your review.

7. Choose one of the “After Viewing Questions” to answer. Use 5 complete sentences and 8 words per sentence.
## Movie Poster Project Rubric

**Names:**

<table>
<thead>
<tr>
<th>Points</th>
<th>0</th>
<th>5</th>
<th>10</th>
<th>15</th>
<th>Score</th>
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<tbody>
<tr>
<td><strong>Book Title (10 Points)</strong></td>
<td>Title is omitted from poster</td>
<td>Title is used incorrectly on poster</td>
<td>Title is correctly capitalized on the poster</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td><strong>Author’s Name and Publisher (10 Points)</strong></td>
<td>Author AND publisher are omitted from poster</td>
<td>Either the author OR publisher is omitted from poster</td>
<td>BOTH author and publisher included on the poster</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td><strong>Movie Rating with explanation (10 Points)</strong></td>
<td>Rating AND explanation are omitted from poster</td>
<td>Rating OR explanation omitted from poster</td>
<td>BOTH the rating and explanation included on the poster</td>
<td>X</td>
<td></td>
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<tr>
<td><strong>2 Movie Reviews (15 Points)</strong></td>
<td>Movie reviews omitted from poster</td>
<td>One movie review listed with/without critic’s name</td>
<td>Two movie reviews included with/without critics names</td>
<td>Two reviews with critics names included on the poster</td>
<td></td>
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<tr>
<td><strong>Opening Date (5 Points)</strong></td>
<td>Opening date omitted</td>
<td>Opening date clearly listed</td>
<td>X</td>
<td>X</td>
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<tr>
<td><strong>Main Characters and Actors (15 Points)</strong></td>
<td>Main characters and actors omitted</td>
<td>Either the main characters OR the actors listed only</td>
<td>Main characters with actors listed but are an inappropriate match</td>
<td>Main characters with starring actors listed and labeled properly</td>
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<tr>
<td><strong>Character Trait Summary Quote (15 Points)</strong></td>
<td>Summary quote with character trait is omitted</td>
<td>Summary quote with character trait listed does not relate to story</td>
<td>Trait listed but quote does not make a strong statement</td>
<td>Summary quote with character trait included and makes a bold statement</td>
<td></td>
</tr>
<tr>
<td><strong>Everyone’s Name and Period on front (5 Points)</strong></td>
<td>Student names are omitted</td>
<td>All students names are listed</td>
<td>X</td>
<td>X</td>
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| **Overall Movie Poster Appearance (15 Points)** | Overall Project Not Presentable | Movie Poster somewhat messy; appears very little forethought was used | Movie Poster is good, but could be neater/better | Movie Poster reflects effort/forethought and creativity; looks like a real POSTER!!!

Total Score: ________________________